# Study Designs in Epidemiology

Question Purpose THE Scientific Research PROCESS Make a Analyze Hypothesis

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## **Epidemiologic Study Design**

Study design is the arrangement of conditions for the collection and analysis of data to provide the most accurate answer to a question in the most economical way.



- I. Based on objective/focus/research question:
  - 1. Descriptive studies

Describe: what, who, when, where

2. Analytic studies

**Analyze: How and why** 



#### II. Based on the role of the investigator

#### 1. Observational studies

- The investigator observes what naturally happens
- No intervention

#### 2. Intervention/Experimental studies

- Investigator intervenes: changes things and introduce exposure.
- Researcher has a control over the situation



#### III. Based on timing:

- 1. One-time (one-spot) studies
  - Conducted at a point in time
  - An individual is observed at once
- 2. Longitudinal (Follow-up) studies
  - Conducted over a period of time
  - Individuals are followed over a period of time



IV. Based on direction of follow-up/data collection:

1. Prospective

Data collection occurs forward in time: into the future

2. Retrospective

Conducted backward in time: past events



V. Based on type of data they generate:

#### 1. Qualitative studies:

- Generate textual data
- Also called exploratory studies

#### 2. Quantitative studies:

- Generate numerical data
- Also called explanatory studies



# The most widely used classification:

• Descriptive studies (who, when, where) describe occurrence of outcome

Analytic studies (how, why)
 describe association between exposure
 and outcome

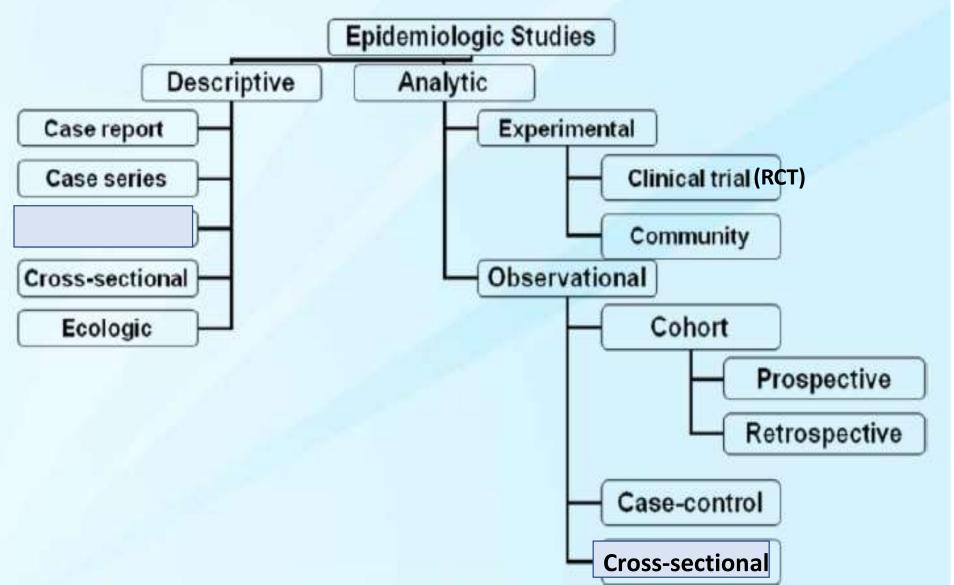


# Basic Research Study Designs in Epidemiology

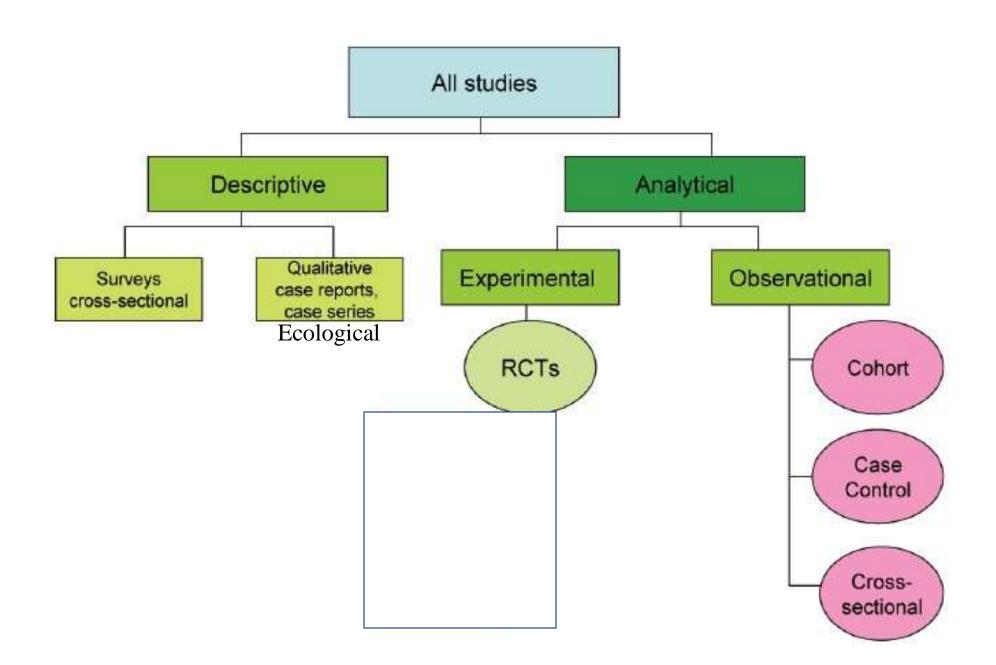
Study design is the arrangement of conditions for the collection and analysis of data to provide the most accurate answer to a question in the most economical way.



# Taxonomy of Epidemiologic Studies







# **Descriptive Studies**

- Descriptive studies are usually the first phase of an epidemiological investigation.
- These studies are concerned with observing the distribution of disease or health – related characteristics in human populations.
- Such studies basically ask the questions of what, who, where, and when.
- Useful for generating new hypothesis (provides clues to disease etiology)



# **Research Hypothesis**

A hypothesis is a supposition, arrived at from observation or reflection.

☐ It can be accepted or rejected using the techniques of analytical epidemiology.

#### A hypothesis should specify the following:

- 1. The population.
- 2. The specific cause being considered.
- 3. Expected outcome disease.
- 4. Time response relationship (expectation).
- 5. Be understandable, measurable and testable.



# Develop a research question & Hypothesis

General concern – Hb of mother and Birth weight of baby.

#### RQ -

Is Anemia in pregnancy associated with low birth weight in newborn?

#### **Null Hypothesis**

 There is no difference in the incidence of LBWs in the mothers who are anemic and those who are not anemic.

#### Research Hypothesis

 The incidence of LBWs in mothers who are anemic is higher than those who are not anemic



# **Descriptive studies**

#### 1. Case Reports:

- presentation of a single case or handful of cases
- Generally report a new or unique finding
  - e.g. previous undescribed disease
  - e.g. unexpected link between diseases
  - e.g. unexpected new therapeutic effect
  - e.g. adverse events



# **Descriptive studies**

#### 2. Case Series

Experience of a group of patients with a similar diagnosis

- Cases may be identified from a single or multiple sources
- Generally report on new/unique condition
- May be the only realistic design for rare disorders



# **Case report and Case Series**

### Advantages

- Useful for hypothesis generation
- Informative for very rare diseases with few established risk factors

### Disadvantages

- Cannot study cause and effect relationships
- Cannot assess disease frequency in a population



# 3. Ecological Studies (correlation study)

The <u>ecologic study</u> is a hypothesis generating study. Usually using group-level data (population-level), it examines if two factors are correlated with each other.

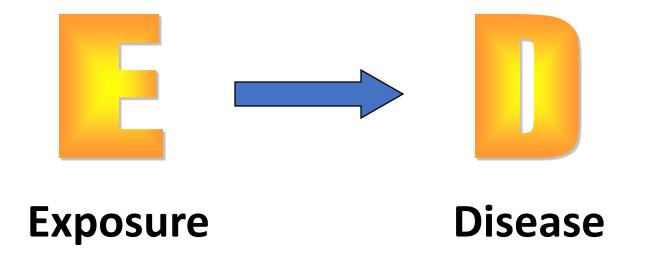
• It involves the collection of events over a defined <u>population</u> base and by the use of denominator data to determine rates.

It results in Ecological Fallacy: Failure in reasoning that arises when an inference is made about an individual based on aggregate data for a group (e.g. Higher rates of coronary heart disease in countries with higher income, Higher rates of leukemia in larger cities, higher rates of car accidents in countries or regions with higher smoking rates).



# **Analytical Epidemiology**

Are exposure and disease linked?





# **Analytical Studies (testing hypothesis)**

#### **Observational Studies**

- Cross-sectional
- Case-control
- Cohort

### **Experimental Studies**

- Randomized controlled clinical trials
- Community trials



#### **Observational Studies**

## Non-experimental study designs:

- Observational because there is no individual intervention
- Treatment and exposures occur naturally
- Individuals can be observed prospectively, retrospectively, or currently



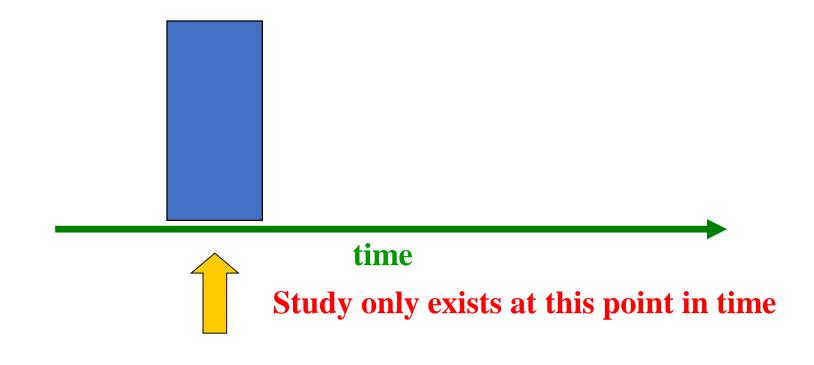
# Observational Studies cohort case control cross-sectional

http://www.medbullets.com/step1-stats/1001/types-of-studies





An "observational" design that surveys exposures and disease status at a single point in time (a cross-section of the population)





- Based on a single examination of a cross section of population at one point in time, by studying a sample that represents the population.
- Results of which can be generalized to the whole population (provided the sampling has been done correctly).
- Longitudinal studies are Based on multiple observations in the same population over a multiple points of time.
- e.g. What is the prevalence of diabetes in Jordan? What is the prevalence of malnutrition among children in Jordan? A survey of asthma among animal handlers A survey of dietary habits among university students

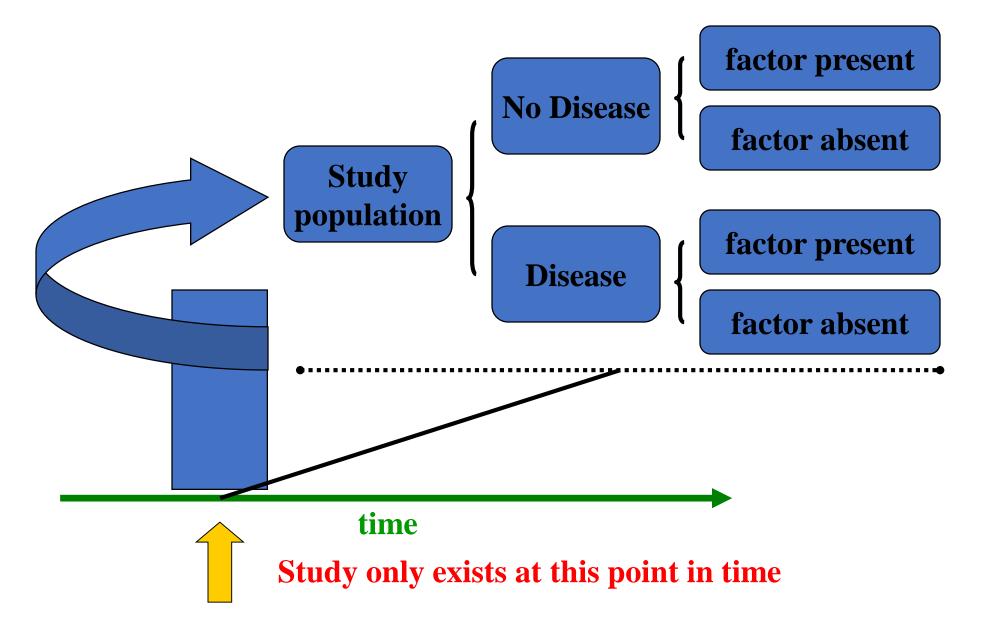


Used to learn more about the disease to explore factors that have role in the etiology of the disease:

- Physical characteristics of people, material and environment
- Socio-economic characteristics e.g., age, education, marital status, number of children and income
- Behavior or practices of people, knowledge, and attitude and beliefs (KAP)
- Events that occur in population



# **Cross-sectional Design**





- Are the simplest form of observational studies.
- Often used to study conditions that are relatively frequent with long duration of expression (nonfatal, chronic conditions)
- It measures <u>prevalence</u>, not incidence of disease
- Example: community surveys
- Not suitable for studying rare or highly fatal diseases or a disease with short duration of expression.



#### **Cross-sectional...**

#### Advantages of cross-sectional studies

- Less time consuming
- Less expensive
- Provides more information (lots of variables)
- Describes the population well
- Generates hypothesis

Cross-sectional study provides a snap-shot or a photograph of a population at a certain point in time.

### Disadvantages

- Weakest observational design, (it measures prevalence, not incidence of disease). Prevalent cases are only the survivors.
- The temporal sequence of exposure and effect may be difficult or impossible to determine.
- Usually don't know when disease occurred
- Rare events a problem.
- Quickly emerging diseases are also a problem.
- Least useful in establishing causation.



# Is Cross-sectional design Descriptive or Analytical?

- It may be difficult to decide whether the disease or the exposure came first, so causation should always be confirmed by stronger studies.
- The collection of information about risk factors is retrospective, running the risk of recall bias.
- In practice cross-sectional studies include elements of both descriptive and analytical design.



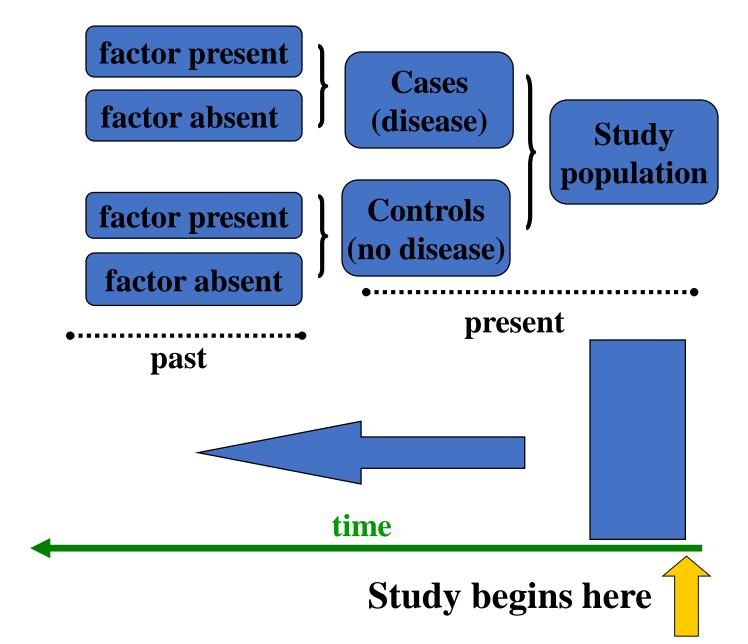
#### **Case-Control Study Design**

The investigator compares one group among whom a health problem is present with another group, called a control or comparison group, where the health problem is absent to find out what factors have contributed to the problem.

- e.g. A study to explore the relationship between obesity and breast cancer.
- e.g. A study to assess the effect of mothers' educational level on malnutrition among children



# **Case-Control Design**





#### **Case-Control Studies**

An "observational" design comparing exposures in disease cases vs. healthy controls from the same population.

- exposure data collected retrospectively.
- most feasible design where disease is rare.
- This is the first approach to test causal hypothesis.
- Definition of a case is crucial to a case control study.



#### **SELECTION OF CONTROLS**

- The controls must be free from the disease under study.
- They must be similar to the cases as possible, except for the absence of the disease under study (matching).
- Each case needs one control or more.

Selection of an appropriate control group is an important pre requisite, because we will be making comparison with these controls..



# **Case-Control Study**

### Strengths:

- 1) Less expensive and less time consuming
- 2) Efficient for studying rare diseases
- 3) Allows the study of several different etiological factors for one disease.
- 4) No attrition problems (no follow-up).
- 5) Ethical problems are minimal (no risk to participants)



# **Case-Control Study**

#### **Limitations**

- 1. Selection of an appropriate control group may be difficult.
- 2. Inefficient for evaluation of rare exposure
- 3. Difficult to establish temporal sequence
- 4. Determining exposure will often rely on memory, leading to bias (recall bias).
- 5. We cannot measure incidence & can only estimate the relative risk (RR).



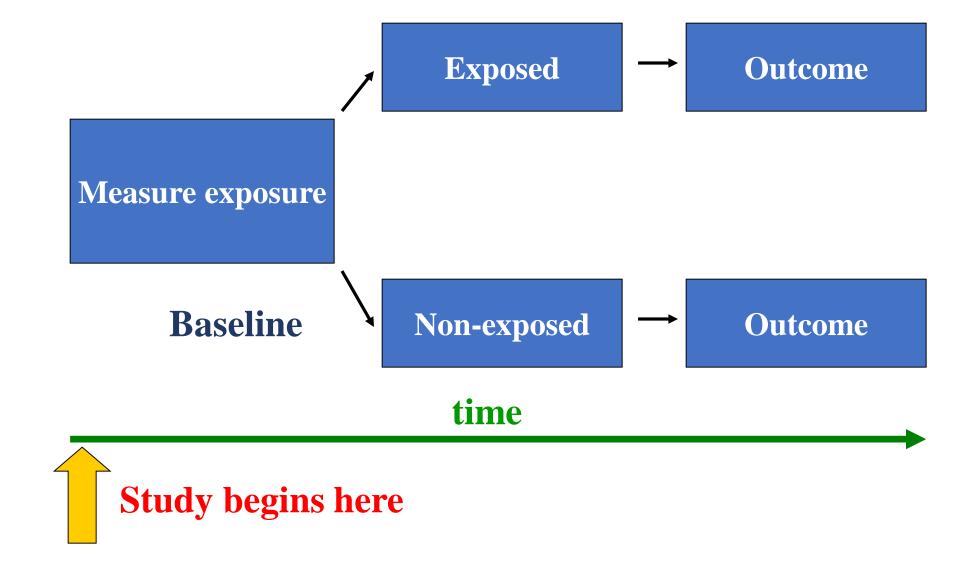
## **Cohort Study**

In a COHORT STUDY, a group of individuals that is exposed to a risk factor (study group) is compared with a group of individuals not exposed to the risk factor (control group)....and all followed up to monitor occurrence of disease.

- Cohort study is known by a variety of names: prospective study, longitudinal study, incidence study & forward looking study.
  - e.g. Does living in poor housing increases the risk of developing cancer?
  - Does following a healthy life style lower the risk of hypertension?.



### **Prospective Cohort study**





# **Cohort Study**

Is an "observational" design comparing individuals with a known risk factor or exposure with others without the risk factor or exposure.

- > Looking for a difference in the risk (incidence) of a disease over time.
- Best (strongest) observational design.
- > Data usually collected prospectively (some retrospective).



# **Cohort Study**

#### **Indications:**

- When there is a good evidence of an association between exposure & disease.
- When exposure is rare, but incidence is high among the exposed.
- When attrition of the study population can be minimized (due to long follow-up period).
- When ample funds are available (it is expensive).



### Advantages of cohort studies

- 1. Valuable when exposure is rare
- 2. Examines multiple outcomes of a single exposures
- 3. Temporal relationship is known
- 4. Allow direct measurement of risk
- 5. Minimize bias in ascertainment of exposure
  - ✓ Exposure status determined before disease detection (avoid information bias).
  - ✓ Subjects selected before disease detection (avoid selection bias).



# **Limitations of Cohort Study**

- 1. Expensive
- 2. Time-consuming
- 3. Inefficient for rare diseases or diseases with long latency
- 4. Loss to follow-up is a problem



# Framingham Study

What is the Framingham study?

When did it start? Where?

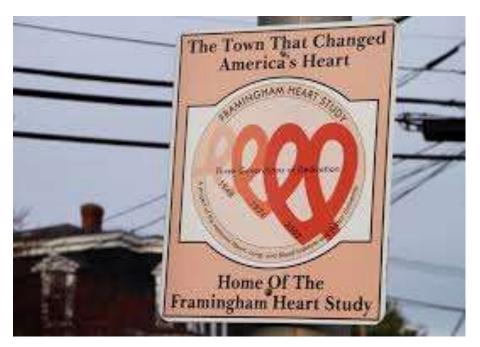
What was the disease studied?

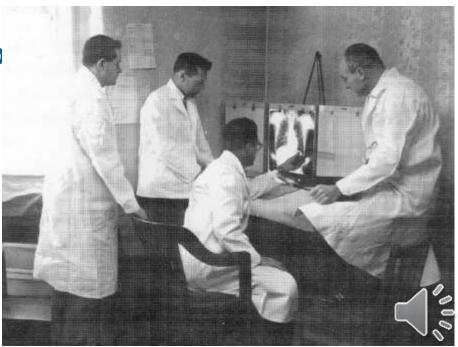
What are the most important findings?

How many people participated?

How many generations?

When did it end?





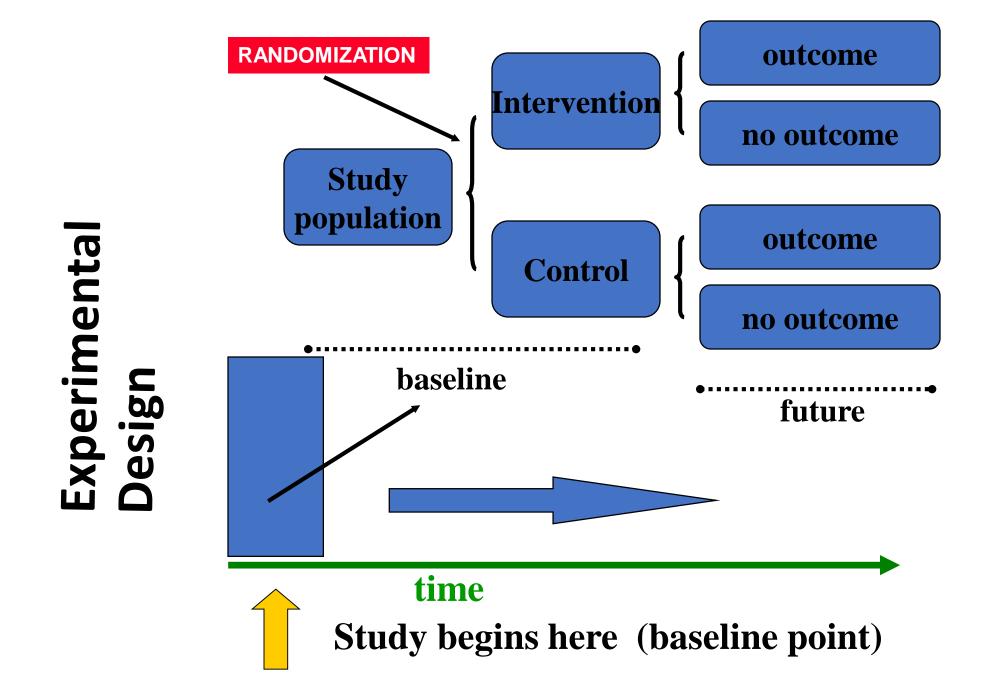
### **Experimental Studies (Intervention studies)**

- ☐ In an experiment, we are interested in the effect or consequences of a new therapeutic treatment or procedure on an outcome.
- ☐ The subjects are allocated into a treatment group and a control group (old treatment or placebo).

Intervention: The researcher administers the exposure (treatment) to the subjects

#### Types of experimental studies:

- 1. Randomized Controlled Trial: on patients in clinical settings (e.g. RCT).
- 2. Quasi-experimental: Natural experiments, Field trial, Community trial (new Covid-19 vaccine), cross-over studies.





### **RCT** (Randomized Controlled Trial)

Randomized Controlled Clinical trials are the most well known experimental design.

RCT is a clinical trial that is well-designed (controlled and randomized).

Controlled means: The researcher manipulates situations/objects.

An experimental design with subjects randomly assigned by the investigator into a "treatment" group and a "comparison" group.

The ultimate form of design in **testing causal hypotheses** (provides most convincing evidence).



# Randomised Controlled Clinical Trials (RCT):

If properly done, experimental studies can produce high quality data. Thy are the **gold standard** study design (strongest, most robust).

The quality of this "Gold standard" in experimental studies can be achieved through:

#### Randomization, Blinding, and use of Placebo.

- e.g. The effectiveness of a new treatment for rheumatoid arthritis.
- e.g. Comparing the length of stay in hospital between laparoscopy and surgery for appendicitis.



Randomization: random allocation of study subjects in to treatment & control groups. Avoids bias & confounding, and increases confidence in the results.

**Blinding:** Denying information on treatment / control status (single, double or triple blinding). This helps to avoid observation bias.

Placebo is used as blinding procedure .....an inert material indistinguishable from active treatment. Used to avoid Placebo effect: tendency to report favourable response regardless of physiological efficacy.

## Randomized Controlled Trials (RCTs)

Trials of hormone replacement therapy in menopausal women found no protection for heart disease, contradicting findings of prior observational studies.



### **Randomized Controlled Trials**

# **Disadvantages of RCTs:**

- Very expensive
- Not appropriate to answer certain types of questions:

It may be unethical, for example, to assign persons to certain treatment or comparison groups if exposure has well-known benefit.



### **Quasi-Experimental Studies**

The researcher does not decide or plan the intervention (e.g. changes in using health care after removing ophthalmic services from health insurance), no Randomization or no control group.

### **Natural experiments**

Factor occured naturally: e.g. Increase in mental disorders following an earthquack.

Crossover Studies participant work as a control for himself (e.g. New pain reliefmedication)



